**Edited and Compiled Chat from Taking Engaged Learning Online FOTL Session**

**August 13, 2020**

**Edited Chat Transcript**

**Moderator:**

**Cynthia P. Stewart**, Assistant Director, Academic Internships, Center for Experiential Learning

**Presenters:**

**Dinko Bačić**, Assistant Professor of Information Systems, Quinlan School of Business

**Vicky Kynourgiopoulou**, Associate Dean of Academic Affairs, John Felice Rome Center

**Natasha Teetsov**, Instructor, School of Continuing and Professional Studies

**Note:** The following transcript has been edited for length and clarity and organized by overarching topic. Participants’ names have been made anonymous.

Logistical questions or concerns? Please email Jack Nuelle, Program Manager, Faculty Center for Ignatian Pedagogy.

**Sakai Checkbox**

Participant 1: How do you create the checkbox?

Participant 2: Google phone numbers can help with giving a cell phone contact that is not your personal number

Natasha Teetsov : Participant 1 - there is a check box feature in Sakai when you click "add." I list out the assignments with the due dates there.

**Helping students get comfortable**

Participant 3: I also let the students know that I open the virtual classroom 15 mins before class, and stay 15 or more after class as well

 Natasha Teetsov : That is great, Participant 3, since that time is already blocked off for the students and the instructor

**Interdisciplinarity**

Participant 3: I teach Ignatian Traditions to transfer students, and I ask them to write their Essay with an interdisciplinary approach in a Global context... are there resources to help students to develop interdisciplinarity?

Natasha Teetsov: Participant 3- I would recommend meeting with members of the CEL. They often point me to EXACTLY what I need, and they help faculty do what you are asking on the regular. Their team is fantastic. I have also found the Ignatian Pedagogy Paradigm to be helpful

Jack Nuelle: I second Natasha there! CEL is excellent. For specific help with Ignatian Pedagogy we at FCIP are happy to offer guidance on IP informed teaching and learning

Natasha Teetsov : Yes! Thank you for referencing the FCIP - their team is so knowledgeable as well. Both CEL and FCIP have been very patient with my many questions

Cynthia P. Stewart : We have a resource page at the end for all the campus partners that can be helpful for IP and course development

**Folders in Sakai**

Participant 5: Where are the individual folders located on Sakai?

Vicky Kynourgiopoulou : Participant 5, you need to create them individually through resources on your course Sakai page